



Walter T. Helms Middle School SPARC 2015

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Career Readiness

There were 48 community participants in Career Day, post secondary academic and vocational institutions participated to help students develop a career path that included academic planning. Pre Career Day we had 23% or 50 students identify careers of interest while post Career Day that number increased to 94% or 450 students. Also, Contra Costa College Career Exploration program provides study trips to various Bay Area locations exposing Helms students to many different career pathways. Students were also connected to turn-key college planning websites that provide students with critical information to make informed decisions for post-secondary education and career development.

Career Options can be Clearly Described

College Readiness

At HMS all students are prepared for a successful transition into post-secondary education. Students are introduced to the early stages of the post-secondary planning process and given the necessary tools, information and resources to become College Ready. The HMS Counseling Department plays a key role in guiding students on this college readiness pathway by giving students opportunities that facilitate college ready engagement. HMS 8th grade students were given the Readiness Assessment, the first step in an integrated series of tests aligned with Common Core that measure students academic skills and progression as they track into high school. Current Readiness outcome data shows predicted preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) High Range results in the chart below.

PSAT National Merit Scholarship Qualifiers

21st Century Skills

Peer Mediators are the primary tool for conflict management. Student Supervisor, Mr. Turner, under the guidance of the counselors, and administration has recruited and trained 19 peer mediators, who collectively have a GPA of 3.3 or higher. The training is rigorous which reflects on quality of mediations resulting in a 95% success rate of conflict resolutions. Last year, we conducted 220 mediations, and our goal for 2014-2015 school year is to have at least 250 peer mediations.

Additional Achievements:

- 80% of our students visit two and four year college campuses while at Helms
- 90% of our students can identify three occupational areas of interest
- 100% of our students will have access to CaliforniaColleges.edu and Myroad.com.

Executive Summary: Readiness School Site Programs and Community Partnerships

The Helms Community Project and partnership is a collaborative effort of school, parents, students, community representatives and local government. We work together to create a positive and supportive environment at Helms so that all students can learn. The Helms Community School Director works to link students and families with a variety of community and school-based services to promote resiliency. In the 2013-2014 school year 20% of Helms students were referred for therapeutic services such as individual and group therapy and mentoring services. Collaboration with local community agencies include Bay Area Community Resources (BACR) to promote the healthy development of individual students, families and student development.

School Site Programs

- Community Violence Solutions: addresses human trafficking.
- Educational Guidance Center: assists enrolledance 2014-2015

Position	Years	Qualifications
Interim Principal	8	Master of Arts in Education
Counselor	6	Master of Science
Community Outreach Coordinator	18	Master of Science
Instructional Specialist	9	Master of Arts
School Safety Officer	31	Bachelor of Science
School Resource Officer	8	Bachelor of Arts

Position	Years	Qualifications
Interim Vice Principal	9	Bachelor of Arts, Juris Doctorate
Counselor	16	Master of Arts
Psychologist	16	Master of Science
Office Manager	11	Associate of Arts
Counselor	7	Master of Arts
Counselor	11	Master of Arts

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